

LBCS: K-2 Special Education Learning from Home Activities

In the event of an extended school closure, please refer to the following "Learning at Home" plan to follow with your child. The activities below have been designed to help students follow their school routine at home and practice skills they have been working on related to their IEP goals and objectives.

Literacy:

Our theme for the month of March is weather. Students have been practicing identifying the day's weather, identifying what type of clothing is appropriate for each type of weather, and using the following vocabulary words: sun, warm, cold, rain, storm, snow, melt, rainbow, wind, and clouds.

To help reinforce these new concepts:

- Ask your child what the weather is like outside each day. Below is a link to a weather song similar to the one we sing every day during morning meeting:
<https://www.youtube.com/watch?v=rD6FRDd9Hew>
- Help your child decide what type of clothing is appropriate for the day's weather

Each week, students listen to a new read aloud that connects to our monthly theme. I have created an account on Epic for students so that they can access our monthly nonfiction read alouds online. Below are instructions for accessing our class page on Epic:

1. Go to www.getepic.com/students
2. Sign in with the class code gxb0420
3. Select your child's name and you are all set!
4. Our nonfiction read alouds for the month can be found under the "assignments" tab. The books are also listed below for your reference:

[Weather in Spring](#) By M.J. York

[What Happens in Spring?](#) By Jenny Fretland Vanvroot

Please use the links below to access our fiction read alouds for the month:

[In Like a Lion Out Like a Lamb](#) By Marion Dane Bauer:

<https://www.youtube.com/watch?v=xgOaV9I2Weg>

[What Makes a Rainbow?](#) By Betty Ann Schwartz:

<https://www.youtube.com/watch?v=U2aypaRscjI>

If you do not have access to the internet, please read books that you already have with your child daily.

While reading with your child, follow the daily outline listed below for each book:

Day 1: Read the story aloud and allow your child to explore the pictures in the book

Day 2: Read the story aloud and ask your child "what" questions about the story that can be answered with the help of the illustrations. Students are used to answering questions by pointing to pictures, repeating words, or independently depending on their ability level.

Day 3: Read the story aloud and ask your child “who” questions about the story that can be answered with the help of the illustrations. Students are used to answering questions either by pointing to pictures, repeating words, or independently depending on their ability level.

Day 4: Read the story aloud and ask your child “where” questions about the story that can be answered with the help of the illustrations. Students are used to answering questions either by pointing to pictures, repeating words, or independently depending on their ability level.

Day 5: Read the story aloud and ask your child a variety of who, what, where questions about the story that can be answered with the help of the illustrations. Students are used to answering questions either by pointing to pictures, repeating words, or independently depending on their ability level.

Additional literacy skills to practice with your child:

- Identifying the letters in his/her first and last name
- Identifying letters of the alphabet
<https://www.youtube.com/watch?v=iocGfl1jxJs>
- Identifying objects- while playing with your child, have him/her practice identifying different objects to help increase vocabulary
- Answering questions- while playing with your child, ask him/her questions about what he/she is doing to help promote language and vocabulary development

Math:

Below are the skills students are working on in math, as well as examples of activities that you can do with your child to work on each skill:

1. Color ID

To practice color identification with your child, encourage him/her to identify the colors that he/she sees in the environment. For example, ask your child to find something that is “blue”, or prompt a color hunt by saying “I see a red ball. What colors do you see?”

2. Shape ID

To practice shape identification with your child, encourage him/her to identify shapes in the environment. Play games with your child in which you find shapes around your house, or you give your child different objects to sort by shape.

3. Number ID and 1:1 Correspondence

To practice number identification and 1:1 correspondence with your child, use any type of small manipulative you have 20 of (animal figurines, cubes, blocks, balls, etc.) and a piece of paper with the numbers 1-20 written on it. Have your child practice counting out a group to represent each number. Make counting part of everything. Have them count how many spoons are on the dinner table, how many socks you are folding, etc.

4. Sorting by Size

To practice sorting by size with your child, collect objects that come in a variety of sizes (pom pom balls, bottle caps, counting bears, etc.) and have your child sort the objects into groups of

“small” and “large”. Have your child practice saying “small” and “large” as they sort if they are able to, or pointing to the correct group when asked “where is small?” and “where is large?” You can challenge your child by adding in a “medium” group and by asking them to sort by characteristics other than size (color, shape, category).

Social and Behavioral Development:

To practice social development with your child, work on the following skills throughout the day:

1. Sharing toys while playing
2. Following 1-2 step directions
3. Cleaning up when asked
4. Using a variety of toys
5. Maintaining personal space
6. Taking movement breaks:

<https://www.youtube.com/watch?v=2UcZWXvgMZE>

<https://www.youtube.com/watch?v=IRnnLPjRn84>

<https://www.youtube.com/watch?v=omkuE6Wa5kQ>

<https://www.youtube.com/watch?v=1dkPouLWCyc>

Daily Living Skills:

To practice daily living skills with your child, work on the following skills throughout the day:

1. Following the handwashing routine
2. Assisting with putting on own clothing
3. Following the toileting routine
4. Using utensils when eating
5. Cleaning up place at the table after meal time